Welcome to Virtual Learning Week

The office of Training and Organizational Development is excited to invite you to attend our Fall 2020 Virtual Learning Week. After receiving a variety of workshop proposals from around the College, we are offering faculty and staff 14 synchronous online workshops throughout the week to enhance your knowledge and skills. As you review the following course descriptions, click on the "Register Now" link to sign up. Then, when it is time for the session, log into myLearning at bridge.fscj.edu and click "Join Now."

We look forward to seeing you online.
- **Marc Boese, Ph.D.**

Helpful Tips for Virtual Learning Week Success

- Register by clicking the "Register Now" links in this program to ensure your access in myLearning.
- When it is time for the session, please log into myLearning (located at bridge.fscj.edu or under QUICKLINKS on the myFSCJ Employee tab), then scroll down to the session on your myLearning page and click Join Session.
- Choosing "computer audio" will give you the best experience in the course.
- If you experience any technical difficulties during the presentation, simply refresh your browser. (Don't worry, you won't be logged out of the course).
- Enjoy and engage with your class!

If you have any questions about Virtual Learning Week, please reach out to your campus Faculty Development Specialist or email us at hrtraining@fscj.edu.

Monday, October 19

Successfully Using Emotional Intelligence

Steve Beard

Learn about the Emotional Intelligence theories of Reuven Bar-On and how to apply them to both work and home. This class will be like Free Therapy so come prepared to share!

PD 5221 / 10 a.m. – 11:30 a.m. / Register Now

Integrating Library Help and Tutoring into Your Course

Sharon Uskokovich, Shannon Dew and Yolanda Henry

There are several virtual library and tutoring services available this term through Canvas, Brainfuse, and LibApps. Participants will be given an overview of both services and the opportunity to participate in an interactive question session.

PD 3187 / 10 a.m. – 11 a.m. / Register Now

Understanding the Appeal Process

Vickie Witherspoon and Kerri Burns

This workshop will give a thorough overview of Student Appeals: the types of appeals, the documents, criteria for submission and the workflow process.

PD 1367 / 11 a.m. – noon / Register Now

Making Your Canvas Course Accessible for ALL Learners

Robin Herriff and Brandi Bleak

Accessibility is more than just captions and extended time! In this course, you'll learn to use built-in Canvas features like the Immersive Reader to support students who are developing English learners or who need vision and reading support. We will also dive into the use of the Accessibility Checker so that you can easily identify and fix areas of your course that are not in line with federal internet accessibility guidelines. And, as an added bonus, we WILL answer the ever-popular question, "How do I give my students extended time on a quiz or assignment?"

PD 1366 / 1 p.m. – 2 p.m. / Register Now

Tuesday, October 20

Creating Active Content with Genially

Julie Practor and Lea Cason

This workshop will introduce attendees to Genial.ly, an online platform for creating interactive content such as quizzes, interactive images and infographics. Favorite features, the platforms pros/cons and design advice will be shared. Attendees will have the opportunity to try their hand at the LLC's latest online escape game, which was created using the Genial.ly platform.

PD 1368 / 10 – 11 a.m. / Register Now

FSCJ's Online Portfolio Tool

Thomas Lewis and Brandi Bleak

Think of Portfolium as a social media platform where Facebook meets LinkedIn – a place your students can show off their portfolio-worthy projects to potential employers and peers alike, even beyond graduation. During this class, we'll take an in-depth look at the free online portfolio tool FSCJ students can use today!

PD 1369 / 11 a.m. – noon / Register Now

Diversity in the Classroom

Lisa VanZwoll

Faculty are on the front-line working in direct contact with a diverse population of students. In the classroom setting, faculty are charged with developing minds, meeting specific expectations set by the department/institution, balancing the demand of academic rigor and expectations of non-traditional students. Adding the additional element of identities and cultural intelligence in this environment can seem daunting. When looking at the demographics of our students, we are increasingly serving marginalized populations. How do we engage ALL students? How do we become effective allies and advocates without alienating students? This workshop focuses on the practical application of research-based techniques to best engage diverse populations within the classroom setting.

PD 2601 / 2 p.m. – 3 p.m. / Register Now

Wednesday, October 21

How You Can Spot and Fight Fake News

Lea Cason and Beata Kozlowski

There is an increase in "fake news" in social media, and we would like to help others learn how to identify and fact-check news articles. This workshop will provide needed skills for some and fine-tune other news assessment abilities. We will show how fake news spreads and provide methods to help stop its spread. The attendees will have an opportunity to practice these skills using interactive games. We will include resources to help evaluate news articles.

PD 1370 / 9 a.m. – 10 a.m. / Register Now

Methods for Tracking Students' Presence and Engagement in Online Classes

Robyn Reese and Brandi Bleak

Online courses offer unique challenges for identifying and supporting students in your course who may be struggling or disengaged. Learn how to use the targeted tools in Canvas to track student page views, activity participation and grades throughout your course, and how to use Conference statistics to track student activity and attendance in Canvas Conferences. We will focus on ways to easily translate this data into action!

PD 1371 / 11 a.m. – noon / Register Now

All About WebEx

Brandi Bleak and Jason Rosario

Initially, WebEx feels like a tool with so many options you may never master it! However, once you learn more about the tool and its features, you may find even more ways to join your colleagues or students virtually with ease. With functionality that allows you to meet securely, share and collaborate on content, and record meetings for future reference, you won't want to wait another minute to start your WebEx learning journey!

PD 1372 / 1 p.m. – 2 p.m. / Register Now

Thursday, October 22

Creative Commons Licensing, OER and publishing with Pressbooks!

Lea Cason and Trina McCowan

The objective is to provide general copyright information and to further our understanding of Creative Commons (CC) licenses and their benefits in our everyday lives. We will provide information on publishing using Pressbooks. This is an opportunity to publish and recommended students' works for publishing. We will share presentation items on the following: "What is Creative Commons?", "Basics of Copyright Law," "Anatomy of a CC License," and "Using CC Licenses."

PD 1374 / 10 a.m. – 11 a.m. / Register Now

How to Present and Build Effective Presentations

Steve Beard

How to Present and Build Effective Presentations for Beginners - This course will help you overcome your fear of speaking and provide tips on creating professional presentations. If you are tired of sitting in the crowd and are ready to stand in front, sign up for this course and start preparing for your moment to shine! Please bring upcoming presentation topics you need help with.

PD 5217 / 10 a.m. – noon / Register Now

Uncharted Territory: Faculty Testing Options During COVID-19

Scott Yaun, Dr. Judy Jones-Liptrot, Pamela Williams and LaDiamond Stevenson

This session will inform faculty of the various methods available, under current COVID-19 operations, for administering testing to their students

PD 1373 / 11 a.m. – noon / Register Now

Finding Free Stock Media

Sharon Uskokovich

During this session, we will explore sources for images and videos that are free to use and learn how to conduct an advanced search by usage rights on popular web browsers and websites.

PD 1316 / 2 p.m. – 3 p.m. / Register Now