

SYNCHRONOUS LEARNING

We are excited to offer “Engage Students Synchronously,” a series of workshops taught in Canvas Conferences to help you improve student engagement. After signing up through **myFSCJ**, you can simply attend from any computer. Follow **these instructions** to sign up at least one day in advance of the workshop you would like to attend and log into the corresponding Canvas course at the time of the workshop. We look forward to seeing you online.

Helpful Tips for Synchronous Learning

- Register 24 hours in advance to ensure your access in Canvas.
- When it is time for your course log into **myFSCJ**, click on the Employees tab, and under Quicklinks select “Canvas.”
Note: *We strongly recommend using Google Chrome or Mozilla Firefox as your browser.*
- Your courses will be available on your Canvas Dashboard. Select the course that you want to access.
- Once you enter the course, the live-streamed content will be available by clicking “Conferences” and then click “Join.”
- Choosing “computer audio” will give you the best experience in the course.
- If you experience any technical difficulties during the presentation, simply refresh your browser.
(Don't worry, you won't be logged out of the course.)
- Enjoy and engage with your class!

If you have any questions, please reach out to your campus Faculty Development Specialist or email us at academy@fscj.edu.

SCHEDULE AT-A-GLANCE

Noon-12:45 p.m. – Session 1 Presentations

- 1 Office 365, Peer Reviews, and Turn It In
- 2 Creating an Engaging Synchronous Online Class

1-1:45 p.m. – Session 2 Presentations

- 1 Using Big Blue Button in Conferences (Basic Tools)
- 2 Breakout Groups and Live Groups

2-2:45 p.m. – Session 3 Presentations

- 1 Integrating Library Help and Tutoring into Your Course
- 2 Troubleshooting and Best Practices

3-3:45 p.m. – Session 4 Presentations

- 1 Panel Discussion: What Faculty are Learning
- 2 Synchronous Learning: Exploring Accessibility Features in Canvas

Each workshop is approved for one non-credit hour toward the One Percent Salary Incentive.

SESSION 1 - NOON-12:45 P.M.

Office 365, Peer Reviews, and Turn It In

Audrey Antee, Thomas Lewis, Mark Peters

In this workshop, participants will learn how students can work together with Canvas Collaborate and Office 365. Participants will also have the opportunity to explore the peer review feature in Canvas Assignments.

AFPD 3183 | Course Num. 6529

Creating an Engaging Synchronous Online Class

Jeniah Jones, Steve Beard, Steven Gunter

This workshop focuses on effective ways to structure synchronous classes to best engage students and encourage active learning. Participants will identify ways to transport their vibrant in-class presentation skills to the online classroom.

AFPD 3184 | Course Num. 6530

SESSION 2 - 1-1:45 P.M.

Using Big Blue Button in Conferences (Basic Tools)

Suzanne Hess, Susan Slavicz, Robyn Reese, Mark Peters

This session on using Conferences in Canvas will cover sharing your video or slide presentation with your students while conducting a live session. We will also share how to conduct class discussions using the chat feature and how to poll your students.

AFPD 3185 | Course Num. 6531

Breakout Groups and Live Groups

Jeniah Jones, Brandi Bleak, Paul Hoffman

Is collaboration an integral part of your face-to-face class? Well, you can still have that in Canvas Conferences! Join us as we discuss ways to engage students in collaborative breakout groups. We will also discuss using Canvas Groups to create ongoing community among your students and help reduce the time you spend grading student assignments and discussions.

AFPD 3186 | Course Num. 6532

SESSION 3 - 2-2:45 P.M.

Integrating Library Help and Tutoring into Your Course

Shannon Dew, Sharon Uskokovich, Youlanda Henry, Mike Busby, Paul Hoffman

We can help engage your students in online one-to-one sessions for both library and tutoring services. Participants will be given an overview of both services and the opportunity to participate in an interactive question session.

AFPD 3187 | Course Num. 6533

Troubleshooting and Best Practices

Audrey Antee, Jeniah Jones, Brandi Bleak, Steven Gunter

As some students try to navigate courses with their cell phones, inadequate computers, or poor WiFi connections, faculty have become their primary contact for technology support. Instructors, too, are encountering challenges as we shift to supporting student learning entirely online. In this workshop, we will discuss ways to help students work around their barriers to access and some ways we, the instructors, can overcome our own technology challenges.

AFPD 3188 | Course Num. 6534

SESSION 4 - 3-3:45 P.M.

Panel Discussion: What Faculty are Learning

Moderators: Susan Slavicz, Steven Gunter

Faculty Participants: Scott Cason, Alan Zuba, Roman Cech, Glenna Veiga, Christie Jordan

Faculty will share the lessons learned when moving their face to face classes to the online environment. This will be an interactive session during which participants will be asked to share their own experiences and ask questions.

AFPD 3189 | Course Num. 6535

Synchronous Learning: Exploring Accessibility Features in Canvas

Denise Giarrusso, Robin Herriff, Mark Peters

This course covers all the bases for making your Canvas class fully accessible. It will include information on using Canvas' built-in accessibility options, how to set your course up for student accommodations like time exemptions and extra attempts, and making sure all of the documents and videos you use and/or link in your class are accessible to all students.

AFPD 3190 | Course Num. 6536