



FSCJ'S ACADEMY for  
TEACHING and LEARNING  
presents the THIRD ANNUAL

# FACULTY COLLOQUIUM

APRIL 12, 2019

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✉️ [academy@fscj.edu](mailto:academy@fscj.edu)

**FSCJ**  
Florida State College  
at Jacksonville

# SCHEDULE AT-A-GLANCE

## 8:30-10 a.m. – Morning

Downtown Campus

**8:30-8:50 a.m.** Registration & Breakfast

**8:50 a.m.** Welcome

**9-9:50 a.m.** Keynote I: Gold Medal Mindset\*\* **A1068**

Sponsored by the Academy for Teaching and Learning (ATL)

## 10-10:50 a.m. – Session I Presentations

**1** The Art and Science of College Reading: Five Ideas for Every Professor **A2011**

**2** How to Connect Global Higher Education Courses with the U.N. Sustainable Development Goals. **A2012**

**3** Everything We Do is a Project **A2013**

**4** Speaking the Language of Students **A2044**



## 11-11:50 a.m. – Session II Presentations

**1** Study Skills as Co-Curricular Content in STEM Classes - If they know better, will they do better? **A2011**

**2** Are Our Students Prepared for the Complexities of the 21st Century? The Case of FSCJ. **A2012**

**3** Front and Center: Focusing on What Matters **A2013**

**4** The Dot **A2014**

**5** Mindfulness as a Tool to Mitigate Burnout **A2044**



Each workshop is approved for one non-credit hour toward the One Percent Salary Incentive unless otherwise noted.

\*\*Not eligible for the One Percent Salary Incentive

## Noon-1:30 p.m. – Lunch\*\* Advanced Technology Center

Sponsored by Canvas

**12:15 p.m.** Announcement of Distinguished Faculty Awards **T140/T141**

Introduction to Keynote

**12:30-1:20 p.m.** Keynote II: Rethinking What Motivates and Inspires Students **T140/T141**



## 1:30-2:20 p.m. – Session III Presentations

**1** Scrivener - An Integrated Development Environment for Writing **T111**

**2** Transforming a Course: Humanities of the Americas **T102**

**3** Faculty Case Studies **T103**

**4** Training for IDS Course\*\* - *Runs until 3 p.m.* **T201A**



## 2:30-3:20 p.m. – Session IV Presentations

**1** Applying Transformative Dimensions to College Teaching and Learning **T111**

**2** FSCJ to Reduce Costs by Selling Historic Campus **T102**

**3** Textbook Affordability – No Cost and Low Cost Alternatives to Traditional Publisher Offerings **T103**

**4** How Understanding Personality Types Can Enhance Instructional Practices **T241**

## 3:30-4:30 p.m. – FSCJ Author Reception\*\*

Sponsored by the Library and Learning Commons (LLC)

**T140/T141**

## 8:30-10 a.m. – Morning

**8:30-8:50 a.m.** Registration & Breakfast

**8:50 a.m.** Welcome

**9-9:50 a.m.** Keynote I: Gold Medal Mindset\*\*

Sponsored by the Academy for Teaching and Learning

**Shannon Miller, 7-Time Olympic Medalist and Cancer Survivor**

**AFPD 3133 | Course Num. 7149 | Room A1068**

Shannon discusses how the gold medal mindset leads to victory on the competition floor, in the boardroom, and in our personal lives. With seven Olympic medals, Shannon utilizes her critical insight to share what it takes to be a winner: the importance of goal setting, leadership, maintaining a positive attitude and teamwork. Through her Olympic and personal experiences, Shannon explains ways we can overcome even the most difficult obstacles standing in the way of our success.

## 10-10:50 a.m. – Session I

### Presentation 1 – The Art and Science of College Reading: Five Ideas for Every Professor

**Dr. Betsy Stoutmorrill, Professor of Language Arts**

**AFPD 3134 | Course Num. 7151 | Room A2011**

Ever wish your students could have an “ah ha” moment when reading a textbook, article or story? Is reading a natural talent or is reading a learned behavior? Teaching adults the art and science of reading for about 30 years and studying adult non- and limited readers has revealed surprising and practical ideas that could make a difference in learning outcomes. This interactive session presents five ideas for every professor about the art and science of reading.

### Presentation 2 – How to Connect Global Higher Education Courses with the U.N. Sustainable Development Goals.

**Dr. Jose Lepervanche, Professor of Supervision and Management**

**AFPD 3135 | Course Num. 7152 | Room 2012**

Sustainable Development Goals (SDGs) are a collection of 17 global goals set by the United Nations General Assembly in 2015. Specific SDGs have been incorporated to courses in global management to research how governments, companies, non-profits, communities and people have been connecting them to their vision, plans, goals and activities. These SDGs have been used in assignments, online discussions, projects and class roundtables, TED, TEDx talks, TED Ed Lessons and TEDxFSCJ Learning Adventures to complement learning.

### Presentation 3 – Everything We Do is a Project

**Christina Goodell, Professor of Business**

**AFPD 3136 | Course Num. 7153 | Room 2013**

This presentation will share teaching styles with a foundation that everything we do is a project that follows a project management methodology. Project Management could be boring...but it's not! It's applicable personally and professionally.

### Presentation 4 – Speaking the Language of Students

(SLS Designated)

**Dr. Shep Shepard, Professor of English and**

**Dr. Ranjan Chhibber, Professor of Humanities**

**AFPD 3137 | Course Num. 7155 | Room A2044**

Learn how pop culture can serve as a kind of bridge to students, both in and out of the classroom. Suggestions for use will apply to a variety of disciplines.



## 11-11:50 a.m. – Session II

### Presentation 1 – Study Skills as Co-Curricular Content in STEM Classes

- If they know better, will they do better?

Dr. Holly Wiegrefe, Professor of Chemistry

**AFPD 3138 | Course Num. 7156 | Room 2011**

Although state/community colleges play a crucial role in STEM education and workforce development, research on these STEM students is limited. FSCJ's BOSS project addresses this research gap. STEM specific study skill modules were developed and are being utilized in the current term to measure the effect of this intervention on student self-efficacy and success. This presentation will describe the rationale, experimental design, module development and data collection in addition to the demonstration of one of the study skill modules.

### Presentation 2 – Are Our Students Prepared for the Complexities of the 21st Century? The Case of FSCJ.

Izabela Majewska, Professor of Political Science

**AFPD 3139 | Course Num. 7157 | Room 2012**

National and international organizations emphasize the importance of teaching global competence to prepare students for the rigors of a globalized workforce. Lack of these educational initiatives requires colleges to rely on their own resources and ingenuity. Presently, no course assessment methods for gauging global competency attainment exists at FSCJ. Last year, an explorative case study was conducted to investigate IR faculty perceptions and the results, along with recommendations for curriculum improvements, will be provided in this presentation.

### Presentation 3 – Front and Center: Focusing on What Matters

Golf Kanjanapongpaisal, E-Learning Instructional Designer and Dr. Ujjwal Chakraborty, Interim Dean of Arts and Sciences

**AFPD 3140 | Course Num. 7158 | Room 2013**

When it comes to quality assurance for online course design, there is no one size fits all solution. In this presentation, we will discuss common quality standards, define what matters for online course design quality and share practical ways to achieve online quality assurance goals at FSCJ.

### Presentation 4 – The Dot

Dr. Guerino Terracciano, Professor of Early Childhood Education

**AFPD 3141 | Course Num. 7159 | Room 2014**

The purpose of this presentation is to demonstrate how one teacher can change the world. As we will see, fostering motivation is an art. Essentially, what two words can one teacher possibly say that will inspire the student to achieve academic success? The presentation will conclude how quality interactions with the student has the propensity to impact a whole generation of learners.

### Presentation 5 – Mindfulness as a Tool to Mitigate Burnout (SLS Designated)

Billy Thomas, Dean of Social and Behavioral Sciences

**AFPD 3142 | Course Num. 7160 | Room A2044**

How can we, as educators, stay motivated? Where can we find inspiration? How do we reinvent ourselves? Examine the role of mindfulness in the service of self-care.



## Noon-1:30 p.m. – Lunch (Sponsored by Canvas)

**AFPD XXXX | Course Num. XXXX | Rooms T140/T141**

**12:15 p.m.** Announcement of Distinguished Faculty Awards

**12:30-1:20 p.m.** Keynote II: Rethinking What Motivates and Inspires Students (Sponsored by SLS)



**Dr. Sarah Kiefer, Associate Professor and Coordinator of the Educational Psychology Program in the College of Education at the University of South Florida**

**AFPD 3143 | Course Num. 7162 | Room T140/T141**

Exceptional educators motivate students by supporting three human needs: 1) autonomy 2) mastery, and 3) purpose. Learn how you can foster a need-supportive environment in order to promote academic success for all students as well as promote your own teaching effectiveness and professional development.

## 1:30-2:20 p.m. – Session III

### Presentation 1 – Scrivener - An Integrated Development Environment for Writing

**Ron Bendele, Professor of Computer Information Technology**

**AFPD 3144 | Course Num. 7164 | Room T111**

Scrivener is an application aimed at writers who need to maintain multiple documents, files and all their research together in one place. It is a ring-binder, a scrapbook, a Corkboard, an outliner and a text editor. This presentation will cover only the basics - an introduction to the main interface, organization and use of the basic tools, and “compiling” the contents of your writing into a single document.

### Presentation 2 – Transforming a Course: Humanities of the Americas

**Jeff Knapp, Professor of Humanities**

**AFPD 3145 | Course Num. 7165 | Room T102**

Learn how the Humanities of the Americas course is transforming from a “museum style” survey course into a more collaborative and engaging semester-long study in how cultural syncretism has produced a spectrum of vibrant cultural practices across the Western Hemisphere. The focus of the course has shifted to the intersection of indigenous, colonial and African cultures and how it manifests through religion, food, dance, music, art and literature.

### Presentation 3 – Faculty Case Studies

**Jeniah Jones, Professor of Mathematics and Steve Beard, Human Resources Training and Communications Manager**

**AFPD 3146 | Course Num. 7168 | Room T103**

This moderated workshop will provide multiple real-life cases of faculty and student interaction. Participants will uncover multiple methods of analyzing the situation, share their perspectives and offer solutions to foster engaging discussion.

### Presentation 4 – Training for IDS Course - Runs until 3 p.m. (Sponsored by SLS)

**Dr. Suzanne Hess, Professor of English**

**AFPD 3147 | Course Num. 7169 | Room T201A**

This workshop will prepare attendees to teach IDS 1107 beginning summer 2019. Drawing on the foundation of metacognition strategies, critical thinking skills and information literacy, this course teaches persistence and high achievement skills to prepare students for success in college, career and life. The course provides an understanding of the A.A. degree experience by exploring fields of study and the ways in which courses from different disciplines interact to form the experience for a liberal arts education. The course also includes co-curricular enrichment from Advising, Student Engagement and the Library and Learning Commons.



## 2:30-3:20 p.m. – Session IV

### Presentation 1 – Applying Transformative Dimensions to College Teaching and Learning

Izabela Majewska, Professor of Political Science and Marek Suchocki, Professor of Social Sciences

**AFPD 3148 | Course Num. 7170 | Room T111**

The main role of a college instructor is to positively influence the intellectual and personal development of students as a way of preparing them for the complexities of the today's life. To do so effectively, we must understand exactly how such growth occurs in the minds of our pupils. Oftentimes, this development occurs in adult learners as a result of a dramatic shift in their personal perspectives on how the world works, otherwise known as transformative learning. This presentation aims to discuss the vital importance of transformative learning in today's higher education.

### Presentation 2 – FSCJ to Reduce Costs by Selling Historic Campus

Mary Lee Cunill, Professor of Speech, Sheri Brown, Librarian and Tia Eposito, Librarian

**AFPD 3149 | Course Num. 7171 | Room T102**

According to a recent study by Stanford University, most college students struggle with fake news, no longer being able to differentiate between reliable news sources and fringe outlets. "Digital information literacy" ranked third for areas of concern based on fake news. Universities across the country are joining in the fight against fake news by developing new information literacy courses. Don't miss this presentation promoting a collegewide culture of collaboration in the war on fake news and hear the latest about the upcoming campus sale.

### Presentation 3 – Textbook Affordability - No Cost and Low Cost Alternatives to Traditional Publisher Offerings

Dr. Peter Shapiro, Creative Learning Services Director

**AFPD 3150 | Course Num. 7172 | Room T103**

How can you reduce the cost of textbooks for your students while maintaining a high quality course experience? During this session, we will explore the resources available here at FSCJ, from Library services to web-based resources, textbook repositories and ancillary systems that are built from Open Educational Resources (OERs).

### Presentation 4 – How Understanding Personality Types Can Enhance Instructional Practices

Benjamin Clark, Professor of Psychology

**AFPD 3151 | Course Num. 7173 | Room T241**

This presentation will include a discussion on how understanding personality types can enhance instructional practices inside and outside of the classroom. We will examine classroom behaviors, preferences for instruction and ideas for effective study. No original research was conducted by the presenter.

## 3:30-4:30 p.m. – FSCJ Author Reception

Hosted by the Library and Learning Commons (LLC)

Sharon Uskokovich, Librarian

**AFPD 3152 | Course Num. 7174 | Room T140/T141**

The Library and Learning Commons cordially invites you to the second annual FSCJ Author Reception. Please join us in celebrating FSCJ authors who have published in the last year. Light refreshments will be served.